



Overview of the ACTFL Standards and How They Apply to Signing Naturally Units 1-6

ASL is now the 4th most popular second language (L2) at high schools across the country and continues to gain popularity (Furman, Goldberg & Lusin, 2008, *The National K-12 Foreign Language Enrollment Survey Report*, 2017). This document shows how *Signing Naturally* follows the American Council on Teaching of Foreign Languages (ACTFL) standards in each lesson plan. ACTFL standards incorporate the 5 Cs: 1) **Communication**, 2) **Cultures**, 3) **Connections**, 4) **Comparisons**, 5) **Communities**.

1. Communication: Communicate in American Sign Language

- Standard 1.1** Students use American Sign Language to engage in conversations and provide information, express feelings and emotions, and exchange opinions
- Standard 1.2** Students comprehend and interpret live and recorded American Sign Language on a variety of topics
- Standard 1.3** Students present information, concepts, and ideas to an audience of viewers in American Sign Language

2. Cultures: Gain knowledge and understanding of American Deaf Culture

- Standard 2.1** Students demonstrate an understanding of the relationship between the practices and perspectives of American deaf culture
- Standard 2.2** Students demonstrate an understanding of the relationship between the products and perspectives of American deaf culture

3. Connections: Use American Sign Language to connect with other disciplines and acquire information

- Standard 3.1** Students reinforce and further their knowledge of other disciplines through American Sign Language
- Standard 3.2** Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture

4. Comparisons: Develop insight into the nature of language and culture

- Standard 4.1** Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages
- Standard 4.2** Students demonstrate understanding of the nature of language through comparisons of American Deaf culture and their own culture

5. Communities: Use American Sign Language to participate in communities at home and around the world.

- Standard 5.1** Students use American Sign Language within and beyond the school setting
- Standard 5.2** Students show evidence of becoming life-long learners by using American Sign Language for personal enjoyment and enrichment.

To help administrators and educators understand the depth and breadth of the *Signing Naturally* curriculum, this document shows the *Signing Naturally* lesson and the specific “C” that is covered in the lesson. For example, notice that Unit 2.1 covers the following C’s 1.1, 1.2, 1.3, 2.1, 3.1, and 4.1.

Unit 1

Signing Naturally UNIT 1

ACTFL Standards

Lesson 1:1 (page 2)	1.1, 4.1
Lesson 1:2 (page 8)	1.1, 4.1
Lesson 1:3 (page 12)	1.1, 4.1
Lesson 1:4 (page 17)	1.1, 3.1, 4.1
Lesson 1:5 (page 23)	1.1, 1.3, 2.1, 4.1
Lesson 1:6 (page 28)	1.1, 4.1
Lesson 1:7 (page 33)	1.1, 4.1
Lesson 1:8 (page 38)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 1:9 (page 47)	1.1, 1.2, 2.1, 3.1
Lesson 1:10 (page 52)	1.1, 1.3, 2.1, 3.1, 4.1
Lesson 1:11 (page 66)	1.1, 2.1, 3.1, 4.1
Lesson 1:12 (page 71)	2.1, 3.1, 4.2

Unit 2

Signing Naturally UNIT 2

ACTFL Standards

Lesson 2:1 (page 84)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 2:2 (page 108)	1.1, 2.1, 3.1, 4.1
Lesson 2:3 (page 112)	1.1, 1.3, 2.1, 4.1
Lesson 2:4 (page 118)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 2:5 (page 130)	1.1, 3.1, 4.1
Lesson 2:6 (page 135)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 2:7 (page 141)	1.1, 3.1, 4.1
Lesson 2:8 (page 146)	1.1, 2.1, 3.1, 4.1, 4.2

Lesson 2:9 (page 152)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 2:10 (page 166)	1.1, 4.1
Lesson 2:11 (page 169)	2.1, 3.1, 4.2
Lesson 2:12 (page 175)	1.3, 2.1, 3.1, 4.2

Unit 3

Signing Naturally UNIT 3

ACTFL Standards

Lesson 3:1 (page 196)	1.1, 1.3, 2.1, 3.1, 4.1
Lesson 3:2 (page 206)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 3:3 (page 213)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1
Lesson 3:4 (page 217)	1.1, 4.1
Lesson 3:5 (page 220)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2
Lesson 3:6 (page 229)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2
Lesson 3:7 (page 240)	1.3, 2.1, 3.1, 4.2
Lesson 3:8 (page 246)	1.1, 4.1
Lesson 3:9 (page 251)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 3:10 (page 263)	1.1, 2.1, 3.1, 4.1, 4.2
Lesson 3:11 (page 270)	3.1, 4.1
Lesson 3:12 (page 275)	1.1, 2.1, 3.1, 4.1
Lesson 3:13 (page 279)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 3:14 (page 290)	1.1, 2.1, 3.1, 4.1
Lesson 3:15 (page 294)	2.1, 3.1, 4.2
Lesson 3:16 (page 299)	1.1, 1.2, 1.3, 2.1, 4.1

Unit 4

Signing Naturally UNIT 4

ACTFL Standards

Lesson 4:1 (page 314)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 4:2 (page 327)	1.1, 1.2, 2.1, 3.1, 4.1
Lesson 4:3 (page 335)	1.3, 4.1
Lesson 4:4 (page 339)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 4:5 (page 343)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2
Lesson 4:6 (page 356)	1.2, 1.3, 3.1, 4.1
Lesson 4:7 (page 361)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 4:8 (page 366)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2
Lesson 4:9 (page 377)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 4:10 (page 385)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 4:11 (page 390)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 4:12 (page 397)	1.3, 4.1
Lesson 4:13 (page 401)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 4:14 (page 404)	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2
Lesson 4:15 (page 412)	2.1, 3.1, 4.2

Unit 5

Signing Naturally UNIT 5

ACTFL Standards

Lesson 5:1 (page 424)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 5:2 (page 441)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 5:3 (page 451)	1.3, 4.1
Lesson 5:4 (page 454)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 5:5 (page 467)	1.1, 1.2, 1.3, 3.1, 4.1

Lesson 5:6 (page 473)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 5:7 (page 487)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 5:8 (page 496)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 5:9 (page 515)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1

Unit 6

Signing Naturally UNIT 5

ACTFL Standards

Lesson 6:1 (page 531)	1.2, 2.1, 2.2, 4.1, 4.2
Lesson 6:2 (page 535)	1.2, 2.1, 2.2, 4.1, 4.2
Lesson 6:3 (page 539)	1.2, 2.1, 2.2, 4.1, 4.2
Lesson 6:4 (page 544)	1.2, 2.1, 2.2, 4.1, 4.2
Lesson 6:5 (page 549)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2
Lesson 6:6 (page 554)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2
Lesson 6:7 (page 561)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2
Lesson 6:8 (page 566)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2
Lesson 6:9 (page 570)	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:10 (page 576)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:11 (page 579)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:12 (page 582)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:13A (page 586)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:13B (page 594)	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:14 (page 602)	1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:15 (page 609)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
Lesson 6:16 (page 615)	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2

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