

Unforgettable Moment Presentation

Name: _____

Grade: _____

1. Is the story well developed? (easy to follow, sufficient information to understand meaning and intent, sequence of action clear and logical, conclusion framed the story) **35%**

2. In the Body (or action sequence), was appropriate grammar used to tell what happened? (role shifting, spatial agreement, classifiers, conjunctions, sequencing of information) **50%**

3. During the signed presentation did the student engage the listener? (eye contact, acknowledge audience, pacing) **15%**

4. Other comments:

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Name: _____

Grade: _____/100

4 = excellent
3 = good

2 = adequate
1 = deficient

0 = missing

Narrative Sequence

| | | | | | | | | |
|---------------------------------------|---|---|---|---|---|-----|-----|--|
| 1. Introduction | details adequate and relevant to the body of the story | 4 | 3 | 2 | 1 | 0 | x2= | |
| 2. Body | a. action sequence | 4 | 3 | 2 | 1 | 0 | x4= | |
| | -role shifting consistent | 4 | 3 | 2 | 1 | 0 | x3= | |
| | -classifiers appropriate | 4 | 3 | 2 | 1 | 0 | x3= | |
| | -spatial agreement maintained | 4 | 3 | 2 | 1 | 0 | x3= | |
| | -timing of actions and reactions appropriate and clear | 4 | 3 | 2 | 1 | 0 | x3= | |
| b. characters' thoughts are described | 4 | 3 | 2 | 1 | 0 | x3= | | |
| 3. Conclusion | appropriately framed the story by telling what happened afterward or what was learned | 4 | 3 | 2 | 1 | 0 | x2= | |

Overall Presentation

| | | | | | | | | |
|--------------------------|--|---|---|---|---|---|-----|--|
| Fluency | signer comfortable with signing and using facial expressions | 4 | 3 | 2 | 1 | 0 | x2= | |
| Vocabulary | choice of signs, range of vocabulary, sign production | 4 | 3 | 2 | 1 | 0 | x2= | |
| Conversational Behaviors | engage audience/partner, pacing | 4 | 3 | 2 | 1 | 0 | x1= | |

Total Points _____