Accident Presentation

1. IIs the story well developed? (easy to follow, sufficient information to understand meaning and intent, sequence of action clear and logical, conclusion framed the story) **35%**

2. In the Body, was appropriate grammar used to describe the action sequence for horse, bicycle, or car? (scene set up before the accident is described, reactions timed with impact) **50%**

3. During the signed presentation did the student engage the listener? (eye contact, acknowledge audience, pacing) **15%**

4. Other comments:

Accident Presentation

Name:_____

Grade:_____/100

4 = excellent	2 = adequate	0 = missing
3 = good	1 = deficient	

Narrative Sequence

1. Introduction	details adequate and relevant to the body of the story	4	3	2	1	0	x2=	
2. Body	a. scene set up before accident (environment, intentions, hindsight)	4	3	2	1	0	x4=	
	b. the accident: –classifiers describing actions and results	4	3	2	1	0	x3=	
	–description of impact (facial expressions and timing)	4	3	2	1	0	x3=	
	–movement agreement (person and vechile)	4	3	2	1	0	x3=	
	–comments, thoughts, and reactions (role shift)	4	3	2	1	0	x3=	
3. Conclusion	appropriately framed the story by telling what happened afterward or what was learned	4	3	2	1	0	x2=	

Overall Presentation

Fluency	signer comfortable with signing and using facial expressions	4	3	2	1	0	x2=	
Vocabulary	choice of signs, range of vocabulary, sign production	4	3	2	1	0	x2=	
Conversational Behaviors	engage audience/ partner, pacing	4	3	2	1	0	x1=	

Total Points _____