Health Presentation

Name:_____

Grade:_____

1. Is the presentation coherent (Introduction described symptoms; Body clearly discussed normal process and process affected, the cause(s), and treatment options; the Conclusion makes sense)? **35%**

2. In the Body, was appropriate grammar used (rhetorical questions to introduce each segment, classifiers and role shift to describe symptoms and processes, eyebrows raised to refer to previously named topics, weak hand used for listing)? **50%**

3. During the presentation did the student engage the listener? (eye contact, pacing of signing easy to follow, no unnecessary body movements like pushing eyeglasses up)? **15%**

4. Other comments:

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Grade:_____/**100**

4 = excellent	2 = adequate	0 = missing
3 = good	1 = deficient	

Narrative Sequence

1. Introduction	identified condition; used rhetorical question	4	3	2	1	0	x1=	
	described symptoms with verb phrases	4	3	2	1	0	x1=	
2. Body	a. rhetorical question to begin the Body	4	3	2	1	0	x1=	
	b. described normal process (rhetorical question, classifiers, and role shift)	4	3	2	1	0	x3=	
	c. described affected process (rhetorical question, classifiers, and role shift)	4	3	2	1	0	x3=	
	d. discussed cause(s) with rhetorical question and verb phrases	4	3	2	1	0	x2=	
	e. described treatment options (rhetorical question and listing on weak hand)	4	3	2	1	0	x4=	
	–medication terminology described	4	3	2	1	0	x2=	
3. Conclusion	made sense	4	3	2	1	0	x2=	

Overall Presentation

Fluency	pacing of signing, comfort level with signing and facial expressions	4	3	2	1	0	x2=	
Vocabulary	choice of signs, range of vocabulary, sign production	4	3	2	1	0	x2=	
Conversational Behaviors	eye contact with audience, information presented clearly and in timely manner	4	3	2	1	0	x2=	

Total Points _____