

SIGNING

Naturally

Signing Naturally Student Workbook, Units 7–12.
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SIGNING NATURALLY

Homework 7:1



CONVERSATION 1

Iva (A) and Melvin (B) demonstrate this dialogue in which Terrylen is identified and a message is relayed.

Signer A: Identify a person in the room, using

- body position
- appearance
- clothing

Signer B: Add another description to confirm

A: Confirm, ask B to relay a message to that person

B: Relay the message

Key Grammar

IDENTIFYING A PERSON

When identifying a person, describe one or two things that helps the listener spot the person quickly and easily. Consider things that also distinguish the person from others. The description(s) **can** include:

- body position: arms or legs (see pages 8–9 for examples)
- appearance: height, body type, head and face, or hair (see pages 9–12)
- clothing: color and pattern (see page 12–13).



View. See how Iva identifies Terrylen by the shirt she wears, and Melvin describes her body position to confirm.

Notice the sign, pictured on the next page, is used to both ask and to confirm the person. The key difference is in the facial expression. Melvin raises his eyebrows when asking Iva if that's the right person, and Iva nods and continues to nod when confirming.

New Sign



exactly right; precisely

2. Draw and describe the item.

3. What is it made of?

4. Describe the costume.

Minidialogue 5

1. How did Lauren get the item?

2. Draw and describe the item.

3. What is it made of?

4. When Suzanne asked Lauren if she liked the sunglasses, why do you think Lauren didn't reply to the question directly?

Answers given in class.

Assignment

BRING TO CLASS

Bring the following items to class:

- a shirt or jacket (with pattern or detail)
- a bag, like a backpack or purse
- a pair of sunglasses, **hat or scarf** (with pattern or logo)

Names and Types of Businesses (continued)



9. type: late-night convenience store

	<p>Fingerspell ABC</p>
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The first image is the ABC Fine Wine & Spirits logo, featuring the letters 'A', 'B', and 'C' in green, red, and blue boxes respectively, with 'FINE WINE' above and '& SPIRITS' below. The second image shows two side-by-side photos of a man in a grey polo shirt signing the word 'ABC'. The first photo shows him with his right hand in an 'A' handshape and his left hand in a 'B' handshape. The second photo shows him with both hands in 'C' handshapes.

10. type: liquor sales

	<p>Fingerspell ACE</p> <p>Fingerspell HARDWARE</p>
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The first image is the ACE Hardware logo, featuring the word 'ACE' in large red letters with a red triangle to the left, and 'The helpful place.' in smaller text below. The second image shows two side-by-side photos of a man in a grey polo shirt signing the word 'ACE'. The first photo shows him with his right hand in an 'A' handshape and his left hand in an 'E' handshape. The second photo shows him with both hands in 'H' handshapes.

11. type: hardware store

	<p>Fingerspell SAM'S DELI</p>	<p>or</p>
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The first image is the Sam's Deli logo, featuring the word 'SAM'S' in orange letters above a drawing of a sandwich, and the word 'DELI' in orange letters below. The second image shows a photo of a man in a grey polo shirt signing the word 'SAM'S DELI'. The third image shows a photo of a man in a grey polo shirt signing the word 'SAM'S DELI'.

12. type: sandwich shop

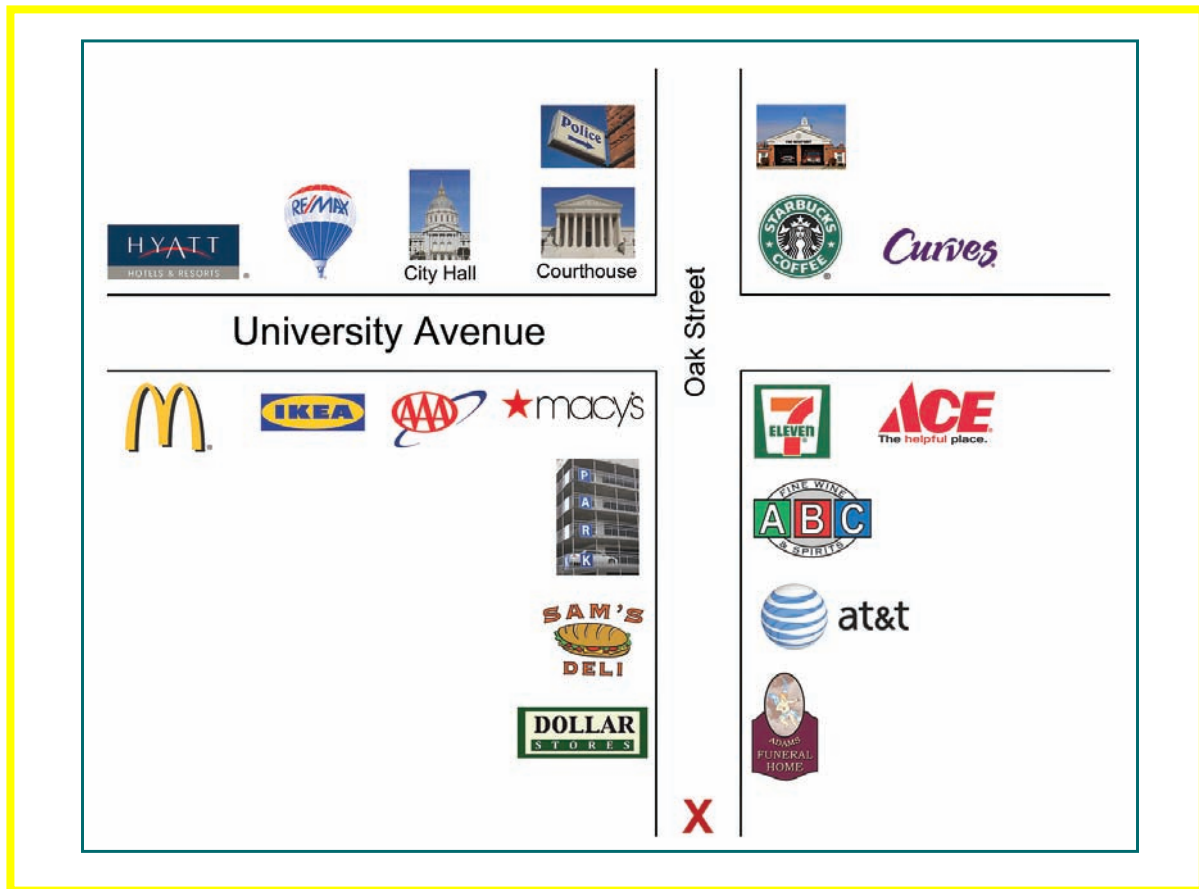
SIGNING NATURALLY

Homework 9:5

GIVING DIRECTIONS: NEXT TO, ACROSS FROM

To give directions to a place, use the horizontal map orientation to describe the area “with a street view” as opposed to “reading a map.” To properly understand and follow the directions you need to use the signer’s perspective. It’s as if you become the signer and and see the location from the signer’s eyes.

Iva describes locations of four businesses pictured on the map below, using the corners as a reference point.



Observe how Iva uses:

- horizontal map orientation (street view)
- her non-dominant hand to maintain the location of the business (reference point) while telling the location of the intended business
- nods and points at the end to make clear the location.

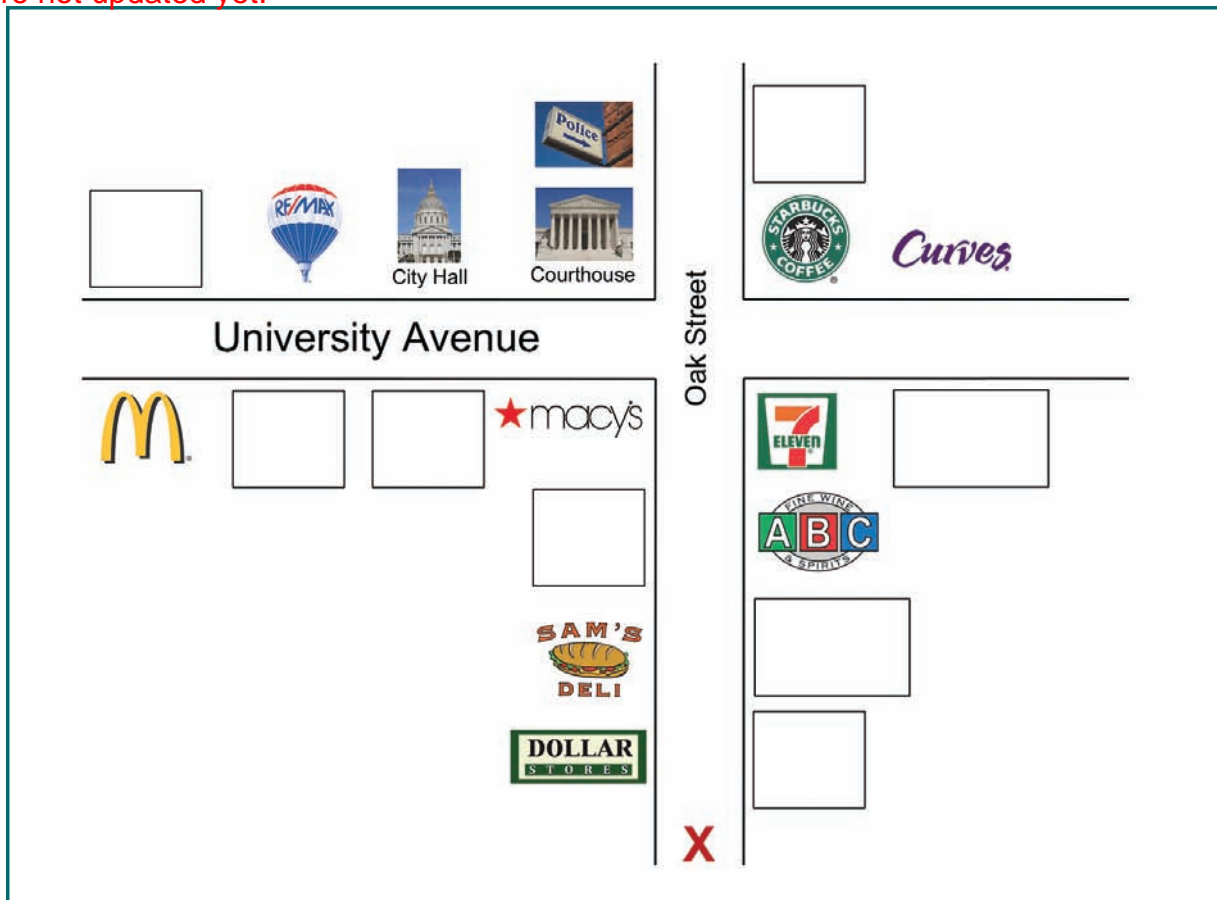


FILL IN THE SPACE

Iva tells where businesses are located. Write the name of the business in the correct location on the map.

(NOTE: The locations of businesses on the map have been changed.)

Picture not updated yet.



Answers on page 514.

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Homework 11:1

DISCUSSING ONE'S KNOWLEDGE AND ABILITIES

The signs below are used to discuss types and levels of knowledge and abilities a person may have. Review the signs and their definitions before beginning the activity.



A. being well-informed about a subject



B. having the ability or training to perform a certain task well; to be skilled in



C. having a talent or unusual ability to perform tasks



D. lacking knowledge about a subject



E. not knowing how to



F. do something without skill or elegance; clumsy



G. not having the necessary training or skills; inept



H. not able to; can't due to some type of obstacle

2. List the steps Iva recommends Terrylenne take to pursue her dream.
 - a.
 - b.
 - c.
3. Circle the letters for the sign(s) Iva uses at the end of each step.

A B C D E F G H

Answers on page 521–522.

VOCABULARY REVIEW



Review the vocabulary on the video.

Having Knowledge or Ability



1. being well-informed about a subject



2. having a talent or unusual ability to perform tasks well



3. having the ability or training to perform a certain task well; to be skilled in

Lacking Knowledge



4. lacking knowledge about a subject



5. not knowing how to

UNIT 9 ANSWER KEY

HOMEWORK 9:3, page 175

Write the Time

- | | |
|----------|-----------|
| 1. 7:45 | 11. 12:10 |
| 2. 6:00 | 12. 3:00 |
| 3. 9:03 | 13. 7:30 |
| 4. 4:15 | 14. 10:01 |
| 5. 2:55 | 15. 5:18 |
| 6. 11:11 | 16. 6:40 |
| 7. 8:50 | 17. 2:25 |
| 8. 1:20 | 18. 12:05 |
| 9. 9:05 | 19. 1:00 |
| 10. 5:35 | 20. 11:59 |

HOMEWORK 9:5, page 188

Fill in the Space

